# 2002-2003 Profile of White River School District 47-1

S. 2nd & Brock, White River, SD 57579-0273



Home County: Mellette
Area in Square Miles: 913
2002 K-12 Fall Enrollment: 399

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$483,642	\$108	\$100,823	\$21,515
County	\$16,532	\$0	\$0	\$0
State	\$1,322,813	\$0	\$168,486	\$0
Federal	\$2,031,943	\$150,000	\$74,748	\$0
Total	\$3,854,929	\$150,108	\$344,056	\$21,515

#### State Aid

<b>Total State Aid</b>	\$1,465,418
Extraordinary Cost Fund - SE	\$17,131
Special Education	\$151,355
General Aid	\$1,296,932

### Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$8,971
IDEA Part B	\$65,777
Total	\$74,748

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension	
K-12 Instruction	\$1,943,876	\$107,131	\$358,226	\$23,236	
PK Instruction	\$0	\$0	\$0	\$0	
Adult Instruction	\$0	\$0	\$0	\$0	
Student/Staff Services	\$338,074	\$26,784	\$46,443	\$0	
Administration Services	\$443,055	\$4,370	\$12,490	\$0	
Transportation Services	\$100,879	\$0	\$291	\$0	
Other Support Services	\$516,781	\$19,694	\$0	\$0	
Community Services	\$357	\$0	\$0	\$0	
Non-Programmed	\$0	\$0	\$0	\$0	
Debt Service	\$0	\$0	\$0	\$0	
Co-Curricular	\$163,197	\$7,956	\$0	\$0	
<b>Total Expenditures</b>	\$3,506,220	\$165,935	\$417,450	\$23,236	

# Cost per ADM

Ending Fund	Balance	General Fund Only Educational Funds*	\$9,133 \$10,259
General Capital Outlay	\$191,270 \$82,097	* Includes General, Education and Pension	Special
Special Education	(\$59,162)		
Pension	\$698		

### 2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$244,828	\$529,763
Other Special Revenue	\$0	\$0
Enterprise Funds	\$162,216	\$188,860

#### 2002 Taxable Valuations

Agricultural	\$64,244,729
Owner Occupied	\$3,524,208
Non-Ag Z	\$15,895
Other Non-Ag/Utilities	\$3,274,525
Total	\$71,059,357

## **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placemen	t
Deaf-Blind	0	Categories	
<b>Emotionally Disturbed</b>	1	Home	0
Mental Retardation	1	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	46	Regular Classroom	32
Multiple Disabilities	3	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	9
Deaf	0	Early Childhood Special Ed Setting	1
Speech/Language	19	PT Early Child/ PT Early Child SE	2
Other Health Impaired	2	Resource Room	28
Autism	2	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	1
Developmental Delay	0	Total	74
Total	74		

PK-12 Enrollment	400
Open Enrolled Students Rec'd	2
District Dropout Rate	2.6%
% Eligible for Free/Red. Lunch	100.0%
% Special Needs Students	18.5%
Students Transported	180
Student to Staff Ratio	8.9
District Attendance Rate	92.9%
Number of Graduates	19

**Student Data** 

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	5.852
General State Aid Adj. ADM	408.919

**ADM Data** 

<b>Teaching Staff Data</b>			
Average Teacher Salary	\$30,512		
Experience Adjusted Salar	\$32,810		
Avg Years of Experience	9.0		
% with Advanced Degrees	12.2%		
Certified Instructional Staff	40.4		
Classroom Staff	4.8		

	ADA	ADM
K-8	263.297	282.080
9-12	93.294	101.789
Total	356.591	383.869

<b>Stanford Achievement</b>	t Test Series,	Tenth	<b>Edition</b>	(SAT10)
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	Grade		Grade 4 Grade 5		Grade 6		Grade 7		Grade 8		Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	44		30		46	32	48		38		38		48	
Science	54		34		50	49	44		45		51		49	
Social Science	36		25		34	18	54		47		42		52	
Language Arts	41		18		30	19	46		52		41		38	
Reading	40		25		31	13	35		45		46		54	
Complete Battery	42		28		38	24	44		44		43		50	
Number Tested	25	6	30	6	40	11	32	7	27	1	30	7	20	0

English 21.5
Math 20.6
Reading 25.2
Science 21.7
Composite Score 22.3
Number Tested 10

Stanford Writing Assessment
Program, Third Edition

American College Test (ACT)

No assessment data are reported when less than ten students were tested.

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**Percent Proficient and Advanced**